Introduction

Online Application

Welcome to the application for the Illinois Mathematics and Science Academy (IMSA)

1. Start your application

2. Click here to request Teacher Recommendations using the "SchoolRecs" website

3. Return to Powerschool to complete your application. Please follow the steps below to continue:

1. **Click "Next " on this page, and enter the information requested by the online forms.**
   - Note: Required fields are marked as "Required", and IMSA will receive the data exactly as it is entered. Please be careful of spelling, capitalization, and punctuation.

2. **On the "Summary" page, check your data before proceeding**

3. **Click "Submit!"**
   - Note: On the submission confirmation page you will have the opportunity to print out a copy of your Application to keep for your records.

   - Note: Once the form is electronically submitted, you will receive an email confirmation

*****If more than 1 student from your family is filling out an application, the first application

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Which program are you applying for? required

Academy Application

Are you a permanent resident of Illinois? required

Yes

Are you enrolled in an Illinois school? required

Yes

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PREVIEW MODE
No Data Will Be Saved

Student information

First Name required

Middle Name

Last Name required

Preferred Name
nickname

Sex on Birth Certificate required

- Select -

Gender Pronoun

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Current Grade [required]

- Select -

How did you hear about IMSA? [required]

- Select -

If someone referred you, please provide their name (and include affiliation/title if available).

Student's Home County [required]

- Select -

Home/Residential Information

Student Phone (we use this to contact students in case of emergencies on campus) [required]
xxx-xxx-xxxx

Student's Personal Email Address (do not use your school email address) [required]

Address [required]
where the student resides (Mailing Street, Ex. 1500 Sullivan Rd)

Apt / Unit / Ste

City [required]

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Is the student's mailing address different than the physical address listed above? required

- Select -

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Parent/Guardian Information

Parent/Guardian 1

First Name required

Middle Name

Last Name required

Suffix

- Select -

Relationship to Student required

- Select -

Has custody required

◯ Yes

◯ No

Lives with student required

◯ Yes

◯ No

Resides at required

◯ Yes

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Phone Type [required]

- Select -

Please do not enter duplicate phone numbers for contacts.

Email Address [required]

Parent/Guardian 2

First Name

Middle Name

Last Name

Suffix

- Select -

Relationship to Student

- Select -

Has custody

○ Yes

○ No

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Resides at

◯ Yes

◯ No

Parent/Guardian 2 Contact Information

Preferred Phone Number
xxx-xxx-xxxx

[ ]

Phone Type

[- Select -]

Please do not enter duplicate phone numbers for contacts.

Email Address

[ ]

Additional Contact

Would you like to add another contact?

◯ Yes

◯ No

Parent Questionnaire

Tell us more about your student. The following information should be considered:

- interest in mathematics, science and technology,
- your student's readiness to live away from home and adapt to a new environment

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Please comment [required]

Characters Remaining: 3000

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Demographic Information

Place of Birth

Country of Birth [required]

- Select -

City of Birth [required]

Ethnicity and Race Report

This part of the application is to be filled out by the student's parents or guardians. Part A asks about the student's ethnicity and Part B asks about the student's race.

With a focus on equity and excellence and in alignment with the belief that diverse perspectives enrich understanding, the Illinois Mathematics and Science Academy is committed to advancing equity, specifically addressing racial, sex, and geographic-based gaps in STEM education. Thus, IMSA is asking for demographic information to promote our Equity and Excellence priority. Please contact the Office of Diversity, Equity and Inclusion, 630-907-5079 with related concerns or to request additional related information.

Part A - Ethnicity

Is the student Hispanic / Latino?
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

- Select -

Part B - Race

- **American Indian or Alaskan Native:** A person having origins in any of the original peoples of North and South America including Central America, and who maintains a tribal affiliation or a community attachment.

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Africa.

- **Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

- **White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Choose one or more:

Race(s)

- Select -

Do you qualify for the Federal Free and Reduced Lunch Program? required

- Select -

Is English your first language? required

- Select -

Non-English languages spoken at home?

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School Information

Current and Prior Education

School Type [required]

- Select -

School Name [required]

Please list out the full name of your school. For Example, write out Oswego East High School instead of Oswego East or Oswego East H.S.

School District [required]

School Address [required]

School City [required]

School State [required]

- Select -

School Zip Code [required]

School County [required]

Previous School Name [required]

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Previous School Address   [required]

[   ]

Previous School City   [required]

[   ]

Previous School State   [required]

[- Select -   ]

Previous School Zip Code   [required]

[   ]

Previous School County   [required]

[   ]

Are you currently enrolled in or have completed the equivalent of Algebra I?   [required]

[- Select -   ]

Algebra 1 is required for eligibility and for all students to be enrolled in at the time of the application.

Are you currently enrolled in or have completed a high school equivalent science course? [required]

[- Select -   ]

A high school equivalent science course is required for eligibility. Applicants must submit at a minimum a mid-term grade to the Admissions Office by February 8th.

Please enter the name of the institution through which you are completing the high school

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☐ by checking the box I understand that scores from the March SAT test date are the last scores that can be included with an application file. Any scores submitted after that date will not be considered.

For more information and testing dates visit www.collegeboard.org.

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Awards and Activities

For this section, please list your most meaningful activities and awards received during the past three years, and any leadership positions held.

When listing them, please be sure to:

- Use the full name (no acronyms) for all awards & activities.
- Add each item in a list format.

Activities

For activities, indicate the years in which you participated and the number of hours per week:

required

Science, Technology, Engineering and Math-Related Activities

Characters Remaining: 3000

Non-STEM related activities

Characters Remaining: 3000

Awards

For awards, indicate the year received and whether the award was at the local, regional, state or national level. required

Science, Technology, Engineering and Math-Related Activities

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Non-STEM related awards

Characters Remaining: 3000

Please select all IMSA sponsored activities or programs in which you have participated.

- [ ] 2 Hour Tour

- [ ] 8th Grade Meeting

- [ ] Family Visit

- [ ] FUNShop/Saturday STEM

- [ ] Fusion

- [ ] IJAS Recognition Breakfast

- [ ] IMSA STEM League

- [ ] In-Person Information Session

- [ ] Mu Alpha Theta Math Competition

- [ ] NUMATS Award Ceremony

- [ ] Preview Day

- [ ] PROMISE - 7th/8th Grade

- [ ] PROMISE - 9th Grade

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☐ Shadow Day

☐ Summer @ IMSA

☐ TALENT

☐ VIP Series

☐ Virtual Information Session

☐ Other IMSA Virtual Program

☐ Admissions Tours

☐ None of the above

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Student Essays

Please respond to each essay question on a separate document, which you will upload below. Each essay question should be 300-500 words in length. Also, your attachment must be in .pdf, .docx, or .doc format.

Explain why you are interested in enrolling at IMSA, what you hope to gain from attending and what you feel you can contribute to our dynamic living and learning community?

Please upload your essay here

Upload...

The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

Please upload your essay here

Upload...

What STEM-related topic are you most excited about? Why does this topic interest you and how have you taken the initiative to learn more about this topic?

Please upload your essay here

Upload...

Optional Statement

At IMSA, we attempt to identify those applicants whose grades or test scores may under predict academic success. If appropriate, please describe any such factors that you believe the Enrollment Committee should consider as they review your application. This information is used to help ensure we have the proper support in place if needed once you arrive on campus - it's purpose is not to disqualify you from being admitted, but rather to ensure IMSA has the right resources to support you.

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- Has a permanent physical disability, learning or attentional difference

- Has completed an unusually rigorous academic program

- Does not speak English at home

- Or has other exceptional circumstances

Describe Factors to Consider

Characters Remaining: 2000

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Electronic Signature

The Academy recognizes and acknowledges the historical underrepresentation and marginalization of culturally, linguistically, and economically diverse groups, both universally, and particularly in STEM education and professions. Through a model of Equity and Excellence, IMSA is committed to creating a diverse, inclusive community of students who can realize their full potential and execute our mission to advance the human condition. We work to ensure that our policies, programs, services and interactions are representative of, and constructed through an equity lens to ensure equitable teaching, learning and social experiences that are rooted in excellence for all of our students. To continue moving Equity and Excellence forward, IMSA seeks to recruit, support, and retain diverse, talented students who embrace the diversity of people and perspectives, are open to inclusivity, willing to develop their cultural competence, as well as learn through an equity-minded frame. Our signatures below indicate that we have read and understand this statement, and agree, should the applicant be admitted, to comply with IMSA policies and expectations in regards to diversity, equity and inclusion.

We understand that withholding pertinent information requested on this application or giving false information will make the student applicant ineligible for admission to the Illinois Mathematics and Science Academy (IMSA) or subject to cancellation of enrollment if admission has occurred. The information given herein is true and accurate. Furthermore, we understand information contained within the applicant file will be shared with the Admissions Review and Selection Committees and by submitting an application to IMSA, we consent to disclose this information to these committees, waiving our rights to review notes, reports, and recommendations of the Committees. We agree to permit information in this application, and other records resulting from applying to and attending the school to be made available on a confidential basis to the applicant's home school, other educational institutions, and for IMSA-approved research purposes. All application documents are retained by the Academy.

Furthermore, we understand that admission decisions are based on multiple criteria including subjective judgments regarding academic and leadership potential, demographic representation, grades and test scores. Students identified for the Excel Program must successfully complete the 3-week program to be eligible for enrollment. All Accepted applicants and applicants placed in the Waitpool are required to attend mandatory Placement Testing. These students are also required to attend a one day Orientation along with a

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physical handwritten signature on a paper form.

By electronically signing my name, I verify that all the information provided is true and correct to the best of my knowledge.

Electronic Signature [required]
type name of parent/guardian

[   ]

Electronic Signature [required]
type name of student

[   ]

Date [required]
mm/dd/yyyy

[   ]

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