LEAD

Leadership Education and Development

Co-Chairs
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EnACT Syllabus

Introduction

EnACT examines .public policy and politics as a means of social change. Students investigate the politics surrounding an issue on a grand scale, and formulate a solution that addresses the problem accordingly. By following the Policy Cycle and the Eightfold Path of Policy Analysis, students will develop a thorough understanding of their issue. Beyond the aspect of problem solving, EnACT aims to cultivate in students a deeper understanding of the forces behind political discourse. Students will increase their political awareness and better understand the relationship between policy and politics.

Student Expectations

➔ *General Expectations*

Students are expected to be aware, engaged, and willing participants during all LEAD modules. The following behaviors are expected:

- **Punctuality.** Do not be late to class. Modules start promptly at 8:00 P.M.
- **Participation.** Do not be silent. You have valuable thoughts. Share them.
- **Collaboration.** Do not sit still. Discuss with your neighbors and debate your solutions.
- **Attention.** Do not use laptops when not asked. Do not use phones when not asked. Pay attention.
- **Respect.** Encourage others. Be a supporter. Help others reach their goals. Do not push anyone down.
- **Passion.** This is your time to create a change. Embrace it.

➔ *Assignment Expectations*

Late and incomplete assignments will be monitored and dealt with on a case-to-case basis between the facilitators and student. If late or incomplete assignments become a recurring issue, the problem will be escalated to the LEAD Coordinators. If the issue persists, the matter will be escalated to the LEAD Advisor and may be grounds

for course failure.

- ## *Attendance Expectations*

  It is a student's responsibility to arrive on time to all LEAD modules and events. Lateness and absences will be recorded in a point-based system, where points contribute to a student's failure to complete LEAD. The attendance policy differs slightly from that of IMSA's Student Handbook. A student will fail to complete LEAD if they accumulate 12 attendance points. If they are tardy, but no more than 10 minutes late, they will be marked with an unexcused tardy and given 1 attendance point. If they are more than 10 minutes tardy, they will be marked with an unexcused absence and given 3 attendance points. When a student accumulates 12 points, a conference will be scheduled between them, the LEAD Advisor, and the LEAD Coordinators. Absences and tardies can be excused only by Andrea Stuiber LEAD Advisor. Please inform your facilitators and Andrea in a timely manner before the module if you will need an excused absence or excused tardy. Examples of excusable absences or tardies include: sports, illness, death in the family, religious holidays, school-sponsored activities, medical appointments and family emergencies. Examples of inexcusable absences include: attendance in-halls, study hours, clubs, and Residential Life programming.

Course Bibliography

1. Kraft, M. E., & Furlong, S. R. (2012). *Public Policy: Politics, Analysis, and Alternatives* (4th ed.). Washington, D.C.: CQ Press.
   a. This is our main text for EnACT, from which we cite much of our content.
2. Mead, L. M. (2013). Teaching Public Policy: Linking Policy and Politics. *Journal of Public Affairs Education, 19*(3), 389-403.
   a. http://www.naspaa.org/jpaemessenger/Article/VOL19-3/03_Mead.pdf
   b. This article, by NYU public policy professor Dr. Lawrence Mead, describes in detail the value of a policy education which covers both policy theory and political implementation of policy.
3. Horn, J. (2013). Social Movements: Evolution, Definitions, Debates and Resources. *BRIDGE.*
   a. http://socialmovements.bridge.ids.ac.uk/sites/socialmovements.bridge.ids.ac.uk/files/07.%202.%20Social%20Movements.pdf
   b. This PDF, published by BRIDGE (a British organization which promotes women's equality worldwide) is the source for much of our Social Movements Module (#3-4). Please read the article if you wish to learn more.
4. This folder on Google Drive will link to module-by-module assignments, resources, and project examples.
   a. https://drive.google.com/folderview?id=0ByeIWVH1nu9lZFJqSmtDeTdkb1E&usp=sharing