LEAD 2012-2013

LEADERSHIP EDUCATION AND DEVELOPMENT

Mission:
The mission of Leadership Education and Development, IMSA’s innovative, student-run leadership program, is to inspire its sophomore students through open classroom discussion, engaging and meaningful activities, real life applications, and personal reflection so that they may become positive, ethical leaders who pursue their passions and use their individual capability to create the change they want to see in the world.

Leader:
To lead is to invite, inspire, mobilize, and guide ourselves and others to make positive differences in our homes, schools, communities and the world. As a community of leaders, we maximize the resources available, create new opportunities to enhance our skills and values, and make decisions based on our established community ethical standards.

Personalization Definition:
For the LEAD program, personalization is a goal defined as the collaboration of the LEAD program's efforts to tailor the curriculum and presentation to each student and the students' efforts to be motivated in realizing their own unique leadership potentials.

Lead Course Description:
At the Illinois Math and Science Academy, we believe that every IMSA student has the potential to lead and that leadership can be “learned”. Thus, this course is designed to take an intricate look at definitions, theories, models, and conceptualizations of leadership. Students will be challenged to think critically about leadership during peer-to-peer facilitated lectures, class discussions, hands-on exercises, and group work. Students are provided with a foundation of leadership, which includes topics such as understanding self, social justice/group dynamics, communication, and conflict resolution/negotiation.

Electives

EnACT:
LEAD and SCIA are again coming together this 2012-2013 school year for EnACT, an innovative project that will engage and empower passionate students in IMSA’s Class of 2015 to delve into current social issues in the state of Illinois and world. Students will join Illinois legislators as a community of leaders to engage in critical thinking, make decisions and propose resolutions based on our established ethical standards.
Social Entrepreneurship:
To LEAD is to Serve…this year LEAD will offer Social Entrepreneurship, an elective stemming from the core program that engages students in organizational business leadership and social action. Students will begin by researching various social issues in their community and will strive to solve these issues by incorporating fundamentals of business, including creating potential tools, resources, and working with not for profit organizations to advance the human condition. Social Entrepreneurship with partner with TALENT, a student entrepreneurship program that works in a context of science, technology, engineering, and mathematics (STEM).

EVOLVE (Educating Visionary, Objective Leaders who Value Everyone):
Facilitators will expand on the curriculum exposed to students during the traditional LEAD classroom in EVOLVE, an elective that explores academic research, and critical thinking through the study of concepts such as gender, race roles, and the history of leadership. EVOLVE works to combine the curricula of the various electives by striving for a politico-business aspect, finishing the year in a final student-derived product through leadership history and application presentations.
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LEAD Team:
Assistant Director of Student Leadership Development: Linsey Crowninshield, linseyc@imsa.edu

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LEAD Course Policies:

- Students are expected to:
  - Follow all rules and procedures established in the IMSA handbook.
  - Respect the guidelines laid out by the facilitators.
  - Follow attendance policy:
    - A tardy is 1 point
    - An unexcused absence is 3 points
    - Students must contact the Coordinators if they will be absent for a week. Illness, away sports games, academic programs (not clubs), and other situations by the discretion of the coordinators are considered excused absences.
  - An accumulation of 3 points will result in a conversation with the student’s facilitators and an email to the student’s parents.
  - An accumulation of 6 points will result in a meeting with Linsey Crowninshield and the student’s facilitators, in addition to a letter sent to the student’s home.
  - An accumulation of 9 points will result in a failing grade.
  - Be open to learning and diverse perspectives.
  - Maintain a safe zone (Respect and tolerate everyone and their ideas; listen; what is said should remain confidential; do not make assumptions, judge, or prejudge people; share at their own level)
  - Be supportive and encouraging of others.
  - Communicate with the facilitators and coordinators.
  - Silence or turn off all electronic devices during class unless otherwise instructed.
**LEAD Session Dates:**

**First Semester:**
- August 18, 2012: Introduction to LEAD
- August 28, 2012: I Can Make a Change
- September 4, 2012: Self-Awareness
- September 11, 2012: Perception by Others
- October 2, 2012: Relational Leadership
- October 16, 2012: Communications
- October 30, 2012: 1 on 1’s
- November 13, 2012: Understanding Perspectives
- November 27, 2012: Group Interactions
- December 4, 2012: Social Justice
- December 11, 2012: Servant Leadership

**Second Semester:**
- January 22, 2013: Electives
- January 29, 2013: Electives
- February 19, 2013: Electives
- February 26, 2013: Electives
- March 12, 2013: Electives
- April 9, 2013: Comprehensive
- April 16, 2013: Electives
- April 30, 2013: Electives
- May 7, 2013: Electives
- May 21, 2013: Final Reflection

The dates above are subject to change.